

# Scribbles of Grace

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## 10th Anniversary Edition

June 2015

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Grace Homeschool Co-op

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Blairsville, Georgia

### From the Director's Desk

Sharon Keen, Director



“Where has the time gone?” This is the question that we were asking each other at the end of our co-op year. In many ways it seemed as though the year had just started and yet, there we were, saying good-bye for the summer. Now halfway through our summer break I am wondering again where the time has

gone. It’s hard to believe that this same pattern has been continuing for the last ten years. Ten years?!?! Where has the time gone?!?!

Although the time has seemed to pass quickly, there has been a lot going on over the last decade! We have grown and changed under the leadership of five different directors. We have had a year with sixty families enrolled which caused a wait list for classes and new members. Last year we had our lowest enrollment during the second semester with only 23 families attending. We all learned how important each individual is to the smooth operation of co-op that semester! Our average enrollment is forty families per year and it looks as though our number of families will be close to that this semester. Our highest number of students enrolled in one year is 149 which made classroom planning a major challenge that year! There have been approximately fifty students graduate through our co-op, with an all-time high of fourteen graduating in 2013. Several of those graduating classes worked hard on fundraisers and were able to take amazing senior trips from Mexico, to Jamaica, and to Universal Studios in Orlando. There have been many friendships and special bonds created between students and families that have continued after graduation or the families no longer attend co-op together.

Over the years we have had the privilege of very gifted and talented teachers at co-op including doctors, lawyers, pastors, a host of local craftsmen and women, and even a State Senator! We have also been blessed by many moms and dads sharing their passion for a hobby such as art, photography, Appalachian History, soap making, and the many topics that fall under “life or survival skills.” One aspect that has made our co-op unique is that from the beginning we have never employed teachers for our classes. However, the Lord has blessed us with the ability to offer classes such as: Anatomy and Physiology taught by a doctor, American Government taught by a State Senator, and English taught by the publisher of a Language Arts curriculum! While doing research on how other co-ops are operated, I couldn’t find another co-op that offered the balance of academic and elective classes without paid teachers and/or much higher enrollment fees. Our first ten years have been very busy and also very blessed!

In August, Co-op will enter its second decade. It will be my family’s seventh year attending co-op as well as my second year to serve as your director. When I was asked to take the director position, one of the points that was stressed to me was the importance of keeping the vision of the founding members of co-op. That is one of my primary goals. However, as we grow and times change, we have to expect that some aspects and policies of co-op will also change. For example, this coming school year we are excited to present our new website! It will be interactive and streamline communication. We will also be able to register for classes directly through the website and even print membership cards! In addition, there will be several updates to our member handbook. Some things have remained constant through the years: our commitment to providing high school students with quality classes, loving and dedicated teachers, members with a servant’s heart asking

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## From our Past Directors

### **I Want to Build a Wall** **Suzanne Kloop**

My journey since stepping down as director of GRACE in 2009 has been challenging and event-filled. Many of you have experienced the same feelings of insecurity, fear and wonder when stepping out of your comfort zone. God gave me a nursing job at Union County Nursing Home that summer and I believe that opened up a new ministry for me. I fell in love with the elderly and although my nursing skills were a tad rusty, the people skills I learned from leading GRACE helped me end up in management. I have been there almost six years.

During this time, the demands and challenges of the job have been ever-consuming. Lots of responsibilities and overtime have a way of sucking the life out of you. I still believe God has called me there but lately I have been faced with a nagging void. What else is there for me to do?

At GRACE, even though our primary goal was to educate our children, we had a benevolence fund and we prayed and strived to meet the needs of our families. We were serving each other for a common goal and had a beautiful sense of community and fellowship. Working, praying and serving together will do that. I guess what I am saying is I have been missing that sense of purpose

I started studying Nehemiah with a group of dear friends. This was to be my first step to start filling that void, more of God's Word. One of the first things we see in chapter one was that Nehemiah had a broken heart for his fellow Jews and a decimated city of Jerusalem. He immediately mourns, fasts and prays about their condition. I always thought of Nehemiah as a great leader and builder but glossed over the first four verses. He was a compassionate, broken man that God was able to use mightily. Read it for yourself.

My job at the Nursing Home is valuable and important but when the business and

responsibilities distract me from being sensitive to others needs around me then I have lost sight of God's purpose. I have become calloused and selfish meeting my own needs. My job has taken the majority of my time then my family and lastly God. Did you read what I just wrote? Lastly God. That's it! Look at my priorities.

Back to basics, Christianity 101, the first commandment, LOVE THE LORD GOD WITH ALL THY HEART, SOUL AND MIND AND LOVE THY NEIGHBOR AS THYSELF. Break my heart Lord, fill me with compassion. When I see the needs of others, may my first reaction be to pray and then to act. Make me sensitive to your kingdom work.



How about you? Are you involved in Kingdom work? Do you have a nagging void? I don't know what specifics God has planned for me but I am getting my priorities back in line. I am asking for a new sensitivity to others' needs. I want to build a wall. Hand me a hammer! Oh, and there is an extra one for you.

## Bretta Ogburn

When three moms met together over ten years ago to discuss developing a homeschool co-



op, they couldn't have foreseen the many ways their vision would bless hundreds of homeschoolers and their families. They surely did not anticipate that a co-op "to meet the needs of our high schoolers" would

blossom and grow and meet the needs of ALL ages. More than 40 families gathered on that first co-op day, with willing hearts, hopeful vision and determined purpose. The preparation and groundwork was laid, but there was also a sense of sailing uncharted waters. "Learning as you go" definitely has applied to co-op from the beginning...for example, hours into that first day there was a realization that "someone needs to be in charge" and a Director was chosen on the spot. As new needs appeared, co-op rose to the challenge of

meeting those needs through growth and change. Every week was a new learning experience, for students and for teachers.

A decade later, co-op has seen many changes - some were part of the growth process, some due to changing logistics and dynamics and some simply adapting to cultural changes. Electronics, fashions, curriculum, social media, internet usage....some changed subtly, some dramatically...but all have affected co-op. Yes, even changing fashion styles have an effect on the dress code at coop! Families have come and gone and some have returned again, yet all the families who have contributed their time and effort and care have formed it into the rich, warm environment it is today.

Today there is still evidence of one thing that has not changed. The constant core running through co-op is the desire to provide quality instruction for students while glorifying God in the process. God has proven Himself over and over again in bringing excellent teachers and wonderful classes. He has guided the leadership, brought the families who were needed and answered prayers over and over again.

In celebrating a decade of GRACE Co-op there is a reflection of the past, an appreciation of the present and an anticipation of what is still to come. God is faithful. He can be trusted for the future, for He has shown His faithfulness and goodness in the past. All glory to God for what was and is and is to come!

## From our Former Students

### The Life After By Victoria Huneycutt

My name is Victoria Huneycutt—better known to you as Victoria Klopp. I am here to tell you about my life after I graduated Grace Homeschool Co-op. I graduated from high school in 2007. After graduating, I attended Tri-County Community College. I decided to go to a small college as a stepping-stone from being homeschooled to going to a university. While there, I decided to get my associates degree in Liberal Arts. Normally, people complete this in two years, but because I wasn't really sure what I wanted to do or where I wanted to go, I took three years.

During this time I came closer to figuring out what I wanted to do for a living. It was down to becoming a nurse or a schoolteacher, and either attending Kennesaw

State University or North Georgia College. I chose to major in elementary education. With that decision made, I just needed to commit to where I would attain my degree. After I visited both schools, I chose Kennesaw State University.



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## World Meets Boy: The 3 ways College Reacts to a Christian Homeschool Kid Joseph Fowler

When he asked that question, almost half of us raised our hands. At once a soft mummer replaced dull silence as the backdrop to the questionnaire. It was my first day of English 101 at Liberty University, and Dr. Nutter was dishing out icebreakers to lighten the mood.

“Wow, we always get a few but this is more than usual!” he remarked when he saw that we had arrived in force.

Our hands raised for all to see might as well have been the salute from *The Hunger Games*. We weren’t happy to be singled out, but we held our hands up proudly nonetheless. Those safely hidden in the faceless ambiguity of the mainstream looked at us in awe. We were the fabled ones they had heard so much about.

We were the ones who grew up going about our business in the supreme comfort of our pajamas. We were the ones that never had a short answer to the question, “what grade are you in?” We were the ones who had statistically higher GPAs and SAT scores, and we knew it. We were the homeschoolers.

Liberty has more students from homeschool backgrounds than any other college. It wasn’t the most drastic transition I could have made, but when I left a small town co-op to attend the world’s largest Christian university you can bet I was thinking about the reception I would receive. Don’t get me wrong, the big pond definitely has all types of fish, and of all the reactions my homeschool education has garnered, these are the most common.

### #1: “You were homeschooled?”

Not that I condemn those homeschoolers responsible for setting this stereotype, but I (along with most of my homeschool classmates at college and from back in grade school) don’t exactly go around in grossly outdated clothes or flaunting fashion faux pas in blissful ignorance.

We also don’t scream in terror when someone who isn’t a family member speaks to us. We tend to be outside enough to avoid being pasty white. We don’t ride horses to class and we don’t carry shotguns in our backpacks. When I show the ability to function in a normal society and the ability to read and write at the college level, people seem pleasantly surprised.

See, the layers of stereotypes don’t come from baseless hatred, they come from funny stories, bad apples, entertainment media, and the natural tendency to band together against anyone who is different. Once a “normal” person sees that a typical homeschooler isn’t the freak she expected, the negative stereotype tends to move to the background and won’t come up again without good reason.

Unless a freshly minted homeschool graduate is determined to slaughter chickens for dinner just like on the farm back home, chances are adjusting to life in the big pond will be no different for him than it will be for any other 20-something. Say what you will about the refinement level of our social skills, but the real world appreciates hard work, authenticity, and confidence, and the typical homeschooler is no stranger to any of that.

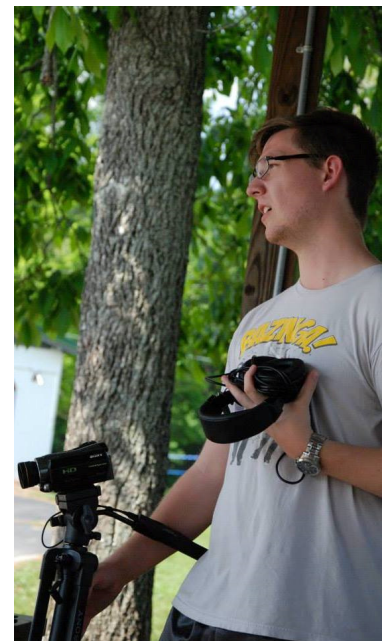
### #2 “Teach me!”

Our main economics professor, Dr. Light, is brilliant and well loved. His tests, however, don’t always line up with his lectures. As a result, his students have to get used to learning from the textbook really quickly in order to survive in the class. In other words, we have to teach ourselves.

Many of my classmates have been spoon-fed information for their whole lives. That isn’t to say they didn’t have to work hard, but this professor throws them for a loop. For me, learning mainly from the textbook is a trick I’ve known since Apologia General Science in 7<sup>th</sup> grade.

I’m not claiming to be a microeconomics savant, but my study group soon recognized me as the quickest to interpret information from the book and break it down in a way we could all understand. I lost count of the times my classmates suggested I teach the class because of my proclivity to reduce a seemingly complex lecture by Dr. Light into bite size pieces of information after reading the material.

This phenomenon is not unique to me at all. I have one friend from a homeschool background who has become notorious for agreeing to be a personal tutor to just about anyone in just about any subject. Not only because he is naturally smart, but because he is naturally able to self-teach. This connection is no doubt directly related to the type of coursework we had as homeschoolers.



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## An Interview with Katie Rice Class of 2008

Katie, thank you for taking time from your busy schedule to update us on your life after leaving Grace.



Where did you go to college and when did you graduate? *I went to college at Piedmont College in Demorest, Georgia and graduated in 2012.*

What was your major? *I was a nursing major at Piedmont and graduated with my Bachelors of Science in Nursing*

Tell our readers about your life after graduating college. *After college graduation I spent the summer of 2012 studying for my NXLEX exam, going on trips, and hanging out with friends. I started my first nursing job in August of 2012 as a labor and delivery nurse at Gwinnett Medical Center.*

What are you doing now? *I am currently travel nurse. So, instead of having a permanent nursing job in Georgia I do short term (normally 13 week) nursing contracts at different hospitals around the country.*

Where have you had travel jobs? *So far I have done assignments in Connecticut, San Francisco, and Tacoma, Washington.*

Where do you plan to go next? *I would like to do an assignment in San Diego. I think Denver, Boston, and Hawaii would be cool. Honestly, I don't really know exactly where I want to go. I really love exploring new place and meeting new people. I think that international travel nursing would be a really amazing experience.*  
Tell us about your mission trip. *I've gone on one medical mission trip to Tanzania, Africa, and I absolutely loved it. It was a wonderful opportunity and I'm so glad that I went.*

Do you have any advice for the next 10 years of coop? *My advice would probably be to graduate, go to college, get a job you love, and travel and explore as much as possible. That is my advice partially because that is what I did and I know it makes me happy! I loved college and made fantastic friends, I find my job very rewarding, and I love that I have so much a adventure in my life through all my traveling. So, I guess, the moral of my advice would be to do something with your life that that makes you happy and that you find fulfilling.*

What do you remember most about coop? *My friends! I had awesome friends at Co-op and I loved the people I graduated with.*

Are you still in touch with coop friends? *I still stay in touch with a couple of the guys I graduated with. Obviously things like Facebook keeps people connected without a ton of effort but there are a couple guys from my graduating class that I still talk to and then I'm friends and keep up with other people who went to Co-op through social media.*

## From Our Current Members



I won't pretend that I'm the most qualified person to write this. I only knew Lisa Queen for a short while. Our conversations were golden, but few and far between. Thus, my remembrances form no sort of coherent narrative. They're scattered in my mind -- her thoughts about Rory's moral choices in the later seasons of *Gilmore Girls* ("questionable") or laughter over singing

along to viral videos in the parking lot. (We alternated lines for a moment -- "Get your toast out with a fork," she sang. "Do your own electrical work," I laughed. "It's so cute, but so morbid!" she said delightedly.)

My favorite memories of her are the ones from her co-op book club. We spent the semester reading *To Kill a Mockingbird*, and while it was certainly informative enough to count as a "proper" literature class, our required reading never *felt* like work. Her enthusiasm for Harper Lee's world was inspiring, and I am so grateful to have experienced *Mockingbird* through the eyes of a woman who helped turn my simple love for reading into a solid love for literature. I understood why it was considered a masterpiece -- I "got it." ("Good!" she said. "It's an amazing novel.")

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After book club ended, many of us clung to her recommendations, and she insisted that we read one of her newfound favorites, *The Guernsey Literary and Potato Peel Pie Society* (*Guernsey* is now my go-to “favorite novel of all-time” answer). There’s a quote in the book that always strikes a chord with me: “We read books, talked books, argued over books and became dearer and dearer to one another.” The same was true for us, and it was all her doing.

Annie Barrows (co-writer of *Guernsey*) will publish a new novel in June, and it breaks my heart that I’ll never get to hear what she thought about it. Similarly, when the news broke that Lee’s sequel would finally see the light of day in 2015, I felt a pang. The book club once joked that Lee probably had a stockpile of literary gold that would eventually find its way to the public. I suppose we were right. The news came at the perfect moment, right as I was reading *Mockingbird* for the second time.

Rereading the novel was enlightening. I discovered symbols, metaphors, and allusions that I didn’t quite comprehend before. Despite walking away with a deeper understanding of the work, it didn’t lose its magic. The end of *Mockingbird* always fascinated me. A man has been killed. Two kids have almost died because of him. A childhood myth holds the hand of a young girl as she walks him home...and yet, after all this, the novel ends with Scout falling asleep, framed by some of the most beautiful, subtle prose in the history of literature. Crying at books is not a rare occurrence for me, but this wasn’t like those times. I cried not only because I was touched by Scout’s story, but because the novel -- its characters, scenery, descriptions, and situations -- had become parts of my life, associated forever with a window of time in my life to which I can never return.

I cried the first time because Atticus Finch told Scout the story.

I cried the second time because Lisa Queen told me the story.

## Senior Intro and Pegasus Micah Ketchens

I originally intended to write something nostalgic and melodramatic, but I decided to save all the sappy stuff for a post-graduation article. Basically, though, I’m going to graduate next year! (Yes, finally. No, I did not graduate last year. No, it wasn’t the year before, either. No, you did not buy me a graduation card. Sorry.)

My interests include writing things that aren’t about me, slipping into memorized monologues and/or song without warning, binge watching, emotional eating, shameless *Pegasus* promotion (buy your copies and submit your pieces now!), and book spines that match.

My aspirations for the coming year include becoming irrationally and unrecognizably attractive over the summer. Additionally, I’m excited to properly edit and market the last two *Pegasus* volumes -- volume II (*Old*

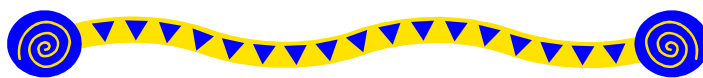
*Friends Who’ve Just Met*) has been postponed and will be published at the beginning of next year, while volume III (*The Smart Boy’s Return*) will be published during the second semester.

The year is shaping up to be very promising, but I have some requests. First of all, we need to schedule more theme days (I’m lobbying for book character day so that I can finally break out my *To Kill a Mockingbird* costume -- Scout the Ham), and have an open house of some sort (mostly so that we have a viable excuse to make Bayleigh sing at co-op).

There has been talk of starring in a big drama production, but I have very specific needs as an actor. I recently offered some suggestions, though: *Footloose* -- in which Destyne plays Ariel, but in an interesting artistic decision, never dances, and *The Wiz* -- in which Daniel stuns the audience in his dual role as Toto *and* the Wizard. Sadly, the board members are holding out on both.

Until next year, let’s make the most of our well-deserved vacation and spend some time ~~away from each other~~ renewing ourselves so that we can make next year amazing for my own completely selfish reasons.

Thanks,  
Micah Ketchens



**Tina's Tidings**  
**Tina Rice, Scribbles Editor**

When I began my home education journey in 1993 I never dreamed that I would one day become involved with a thriving, energetic, ever-changing, and dynamic homeschool group. I also never dreamed I would be living in Georgia and have 4 children.

When my family moved to Georgia I searched for



other homeschoolers. God led us to a church where I met one of my best friends (who also happened to have daughters my daughters ages and was homeschooling them.) We formed a small homeschool group in Blue Ridge and met monthly for classes, field trips, and SOCIALIZATION (back in 1995 socialization was a big deal.)

Fast forward to 2005 and I was introduced to Rachel Allison and our family began our journey with Grace Co-op. What started out as a half day, after lunch gathering for older students turned into a full day, all ages educational cooperative. Over the years as Grace changed, grew, changed more, and my children grew older I savored the weekly 45 minute trip to coop. My children benefited from the excellent education they received from talented moms and dads and I benefited from putting together classes for other students. Over the years I have been an assistant, teacher, class coordinator, lunch room cook, yearbook advisor, and more. I savor all of these “jobs” and will forever treasure my tenure with Grace.

Currently 3 of my 4 children have graduated from our homeschool and I only have one left at home. When Tim left his job with the state of Georgia and began working from home I started working out of the home. It was a difficult transition for me to give up my primary role as educator and move on to being a student at North Georgia Technical College. Right now I work part time as a skin therapist and full time as a tie dye artist. In between jobs I teach Daniel the fun stuff – what we used to call home economics and art. I have 22 years of home

education experience behind me and 3 to go until my time as a home educating mother draws to a close. What will I do after that? Only time will tell, but I know it will involve some type of teaching and learning. Once a teacher, always a teacher!

## From Former Members

### Where are the Burnettes? Dawn Burnette

The Burnette Family participated in co-op from 2007 to 2011. Do they miss it? Absolutely! Although the Burnettes left co-op, they have been as busy as ever.

Ansley (now 15) is busy with a full high school class schedule. Her foreign language is German if anyone is looking for a practice partner! Outside of school and church, Ansley’s two favorite activities are reading and riding her quarter horses, Echo and Johnny. Ansley

performs with the Sass ‘n Saddles Precision Drill Team and competes in barrel races around the state. Last summer, Ansley and Echo won the state 4-H speed events show and



competed in the Youth Barrel Racing World Championships with 2,000 other kids from around the globe. Ansley works part time as an assistant in hippotherapy, in which patients (mainly disabled children) receive physical therapy on horseback.

Beck (now 14) has just finished middle school. Until last year, Beck played travel baseball, travel basketball, and golf. This year, however, he has given up baseball and basketball for his true sports passion—golf! When Beck is not in school or at church, you can find him on a golf course. He competes in junior golf tournaments around Georgia, and for the past two years he has qualified for the Teen World Championship in Pinehurst, NC, where he competes against hundreds of other boys from around the world.

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## From page 7

God has continued to bless the Burnettes' company, DGP Publishing, Inc. While Rod keeps the business running smoothly, Dawn and Ansley travel to educational conferences around the country, talking to parents and teachers about language arts curriculum. Dawn has also been writing curriculum and articles for *The Old Schoolhouse*.

### Why Grammar Programs Scare Me Dawn Burnette

When spell checkers first became available (yes, I remember that far back), I cringed. Spell checkers are convenient, but (as I feared) they have created a society of non-spellers. Who needs to worry about spelling when the spell checker will make corrections for you?

Now we are being bombarded by an advanced species of spell check—the grammar checker. Yes, my word document program has made grammar suggestions to me for years (well, until I turned off that annoying feature), but these new grammar checkers go way beyond what my document software can do.

And I don't like it. At all.

My goal as a writing teacher is to teach students to think like writers—to make good rhetorical choices, to edit their work, to word their writing in a way that promotes effective communication. It has always been a challenge to convince students to care about such goals rather than to throw words on paper and be done with it.

And it just got harder.

One grammar checker I can purchase online claims it will make me a better writer. Really? By doing my work for me? This grammar checker might make me *look* like I'm a better writer, but it's really just making me dependent on its services.

Sound scary? It is.

Advanced grammar checkers and proofreading software fly in the face of what language arts teachers struggle every day to do: create writers who understand the art of writing.

One available grammar checker has good intentions. It will *explain* errors to users in an effort to help them understand the errors and avoid making them again in the future.

Yeah, most students are going to pay attention to *that* feature instead of just clicking "next."

I showed a 15-year-old what a certain grammar checker can do. She said, "That would be great for proofreading, but it wouldn't make me a

better writer. It would make me lazy. I wouldn't care about editing. I'd just slap something down and let the program do my work for me."

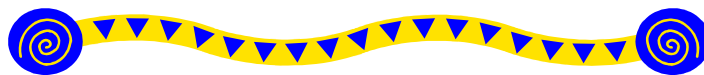
That's not the attitude I want to engender in my students.

A 13-year-old said, "Isn't that cheating?" Is it? If he runs his college essay through a grammar checker someday, will the admissions officer judge him on his own merits or on those of his grammar checker?

The goal of the grammar checker is what? To create a society less able to check our own work? To exploit our weaknesses for monetary gain? To help us take the easy way out? Most students don't seem to need help with that one.

Is there a place for these advanced grammar checkers? Maybe. I hate seeing published grammatical errors as much as anyone else does (okay, probably more). And I see plenty of them every day. So perhaps grammar checkers are beneficial in the world of business and publishing.

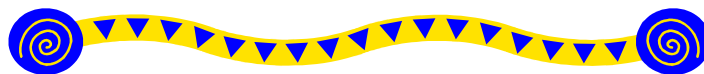
But in the world of academia, they are downright dangerous.



### From the Director's Desk continued from page 1

"How can I help?" and the privilege of meeting at House of Prayer Church. I trust these aspects of co-op will never change and I am excited about what the Lord has in store for us in the next school year and beyond.

So, "where have the last ten years gone"? They have flown by while many parents and volunteers from the community have been diligently and lovingly giving of themselves to "...assist homeschooling parents in their God-ordained responsibility to educate their children so that their children would set their hope in Jesus Christ for salvation, not forget the works of God, but keep His commands." GRACE Co-op has been very busy and very successful at fulfilling our mission statement. My prayer and heart's desire is that we will be able to continue this to the Glory of God for many years to come.





## Joseph Fowler Continued from page 4

#3 “You’re all right.”

I’m a purebred, so I can’t speak to the experience of joining a public school class or dropping out of public or private school to start homeschool. What I can speak to is becoming a college student with 2,999 other freshman from all types of backgrounds.

At the end of the day, it hardly matters where I come from. What my classmates and professors are concerned with revolves around caring for others, doing good work, and cheering for the right team at the football games. Our school identity isn’t homeschooled, private schooled, or public schooled, it’s Liberty University.

More importantly, being at a Christian college we connect at the level of our true identity in Christ. Instead of obsessing over what makes us different, we can celebrate our diversity and enjoy our commonality.

Even though they’re not unbreakable, the negative stereotypes still exist, and that’s okay. It’s not up to them to decide to have a better impression of us just to be fair, it’s up to us to prove that their bad impressions are wrong. If we want people to take us seriously, we have to earn it: not by how well we fit in, but how we choose to stand out. We may not act exactly like others, think exactly like others, or dream exactly like others, but that’s no surprise because world changers seldom do.

## Victoria Grace Hunnycutt continued from page 3

In the fall of 2010, I started my first semester. Let me tell you that culture shock set in quick. I went from classes that had twenty people to classes of two hundred people. However, once I settled into my education classes, I began to really enjoy school. The best part was when I actually started working in the elementary schools and began applying what I learned in my education classes.

Throughout my college experience at Kennesaw, I was dating a young man named Kyle Hunnycutt, and on October 26, 2013, he asked me to marry him! Of course, I said yes (considering we had been together for almost four years)! While we were engaged I began what was supposed to be my last semester of college. I began the student teaching component of my education. It was a very trying time, and I ultimately had to withdraw from that particular class. I took the next semester off to finish planning

my wedding and be with my family. Finally, the big day came, and on October 12, 2013, I became Mrs. Kyle Hunnycutt. It was a perfect day! After the wedding, we moved to Marietta, Ga., so I could go back to school, this time with a new teacher, new class, and revitalized determination. In May of 2014, I received my Bachelor’s degree in Elementary Education.

After college, Kyle and I moved to Washington D.C., so Kyle could pursue an internship at the Kennedy Center for Performing Arts. We had a wonderful time experiencing the city-lifestyle (except the traffic). We lived there for a grand total of nine weeks when we got the good news that Kyle received a job at Young Harris College as the new Assistant Director of Communication and Marketing. In August of 2014, we moved back to Blairsville, Kyle started his job and I began the search for my own job. I ended up with three! I currently work at Hallmark, offer my educational services at Joy of Learning (a unique educational experience in a one-room schoolhouse!), and serve as a substitute teacher for Union County Elementary Schools. As you can imagine, my day can be a little crazy! I am in hot pursuit of a full time teaching position at Union County, which will hopefully come to fruition in July. That’s my life after high school in a nutshell! It’s been a crazy ride (sometimes rough), but mostly, it has been a wonderful and fulfilling journey.

## Class of 2008



## Where are they now?

We would love to hear where Grace Co-op graduates are and what they are doing?